

# **Lincolnwood High School**

## **Registration Bulletin**

**2020 - 2021**



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# **Introduction**

To Students, Parents and Guardians:

As students begin planning for the next school year, it is suggested that students and parents together discuss the high school program - both those subjects required for graduation and electives. The elective courses selected should reflect long-range educational and vocational plans. Students planning to enter occupations that require vocational or trade school training probably should register for courses related to their chosen field.

A total of **24** credits are needed for graduation from Lincolnwood High School.

# REQUIRED COURSES FOR GRADUATION

Subjects mandated by the State of Illinois and Lincolnwood High School

<b>Language Arts</b> 4 years, 4 credits	<b>Resource Management</b> 1 sem., ½ credit
<b>Mathematics</b> Algebra I, 1 credit	<b>Health</b> 1 sem., ½ credit
Geometry, 1 credit	<b>Driver's Education</b>
Algebra II, 1 credit	<i>For the Class of 2024</i> <i>9 weeks, ¼ credit</i>
<b>Science</b> 2 years, 2 credits	<b>Speech</b>
<i>For the Class of 2024</i> 3 years, 3 credits	<i>For the Class of 2024</i> <i>9 weeks, ¼ credit</i>
<b>Social Studies</b> World History 1 year, 1 credit	<b>Physical Education</b> 4 years, 2 credits
U.S. History 1 year, 1 credit	<b>Required Elective</b> * 1 year, 1 credit
Global Studies 1 sem., ½ credit	
American Gov't. 1 sem., ½ credit	

To fulfill the necessary mandates and earn **24 credits for graduation** from Lincolnwood High School, a student will need to supplement with elective coursework.

\*One year chosen from (a) music, (b) art, (c) foreign language, or (d) vocational education.

# **POLICIES**

## **EARLY GRADUATION**

### **Early Graduation (9-12)**

This option applies only to those students who wish to graduate before their designated class and who have met all requirements for graduation. Students requesting early graduation must begin the approval process no later than the beginning of the semester in which they desire to graduate. It is preferred that such requests be made one year in advance of the proposed graduation date. Students wishing to pursue this option should contact the guidance counselor to discuss the procedures, etc.

## **CREDIT CHECKS**

Juniors will meet with the guidance counselor second semester to do a credit check and tentatively plan classes for the next school year. Seniors will receive a credit check during first semester. Potential credits upon graduation will be calculated.

## **COLLEGE ENTRANCE REQUIREMENTS**

General accepted guidelines for admission to most colleges and universities included the following:

English	4 years
Social Studies	3 years
Math	4 years
Lab Science	3 years (Biology I, Chemistry, Biology II, Physics, etc.)
Foreign Language	2 years

Four years in every category is excellent for college admission along with a solid SAT score.

## **GRADING SYSTEM**

A five point system is used to compute a student grade point average. All courses at LHS are on a five point system except the following courses, which are designated as weighted: College Prep English, Chemistry, Chemistry II, Physics, Biology II, College Prep Algebra II, Trigonometry/College Algebra, Probability/Statistics, Calculus, Spanish III and Spanish IV. Students and parents should realize that weighted courses represent a greater challenge and demand a great deal of effort. For a more complete explanation of the grading system please refer to the student handbook.

## **CLASSIFICATION OF STUDENTS**

Based on the number of credits earned in a school year the breakdown of credits required for each class is:

Senior	15 credits earned
Junior	10 credits earned
Sophomore	5 credits earned
Freshman	Less than 5 credits earned

## **SCHEDULES AND SCHEDULE CHANGES**

Requests for schedule changes should be made the first **3 days** of the semester.

Students need to follow these procedures when requesting a change in their schedule:

1. Fill out a request form provided by the guidance counselor
2. Have a parent sign the request form
3. Turn in request form with the parent signature to the guidance counselor
4. **THE GUIDANCE COUNSELOR WILL CONTACT YOU IF DISCUSSION IS NEEDED REGARDING THE REQUEST**
5. Follow current schedule until you receive a revised schedule or copy of your request

Each student must take at least six courses plus physical education each semester, with the exception of seniors who will be allowed to enroll in only five courses and physical education.

A student must have approval from both their parents and course instructor before enrolling in a 7<sup>th</sup> academic class.

## **NON-TRADITIONAL COURSES AND COLLEGE CREDIT OPTIONS**

**Correspondence courses** are available on a very limited basis and open to those fourth or fifth year students who are in jeopardy of failing to meet graduation requirements. Due to the nature of the correspondence course work, students must be self-motivated to be successful. Students are responsible for the payment of all tuition and fees associated with courses of this nature.

**Illinois Virtual High School** offers online courses managed by the Illinois State Board of Education. These courses are aligned to the Illinois Learning Standards. Other online classes are available to students as well, see the Guidance Office for more information. Students are responsible for the payment of all tuition and fees associated with this program.

**Off campus vocational courses** are available at other high schools, Lincoln Land Community College and the Capital Area Career Center. Requests for this type of coursework should be made in the guidance counselor's office. Students are required to adhere to both our student handbook as well as the off campus school's handbook. With approval, off campus vocational classes may qualify for mileage reimbursement.

## **PHYSICAL EDUCATION EXEMPTION**

It shall be the policy of the Panhandle School District that students in grades K through 12 may request exemption from physical education for the following reason:

A condition exists that requires the student to be excused from participation in physical activity. This condition must be properly documented by a person licensed under the Medical Practice Act and must be provided to the building administrator prior to an exemption being granted.

It shall be the policy of the Panhandle School District that students in grades 11 and 12 may request exemption from physical education for the following reasons:

1. Students may be excused from physical education through ongoing participation in an interscholastic athletic program. Students will be excused to study hall for the length of their season (from the day of the first practice to the last contest). Students exempt from physical education for their participation in an ongoing interscholastic athletic program will earn physical education credit on a pass/fail basis. Cheerleading will be considered an interscholastic athletic program for purposes of this exemption. Students who participate in three sports per year may choose to take an academic class, a study hall, or work study.
2. Junior or senior students may be excused from physical education through enrollment in an academic class, which is weighted, required for graduation, or is beneficial to their field of continuing education.
3. Students may be excused from physical education through enrollment in academic courses that are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate from high school.

A student will be exempted from P.E. in the three situations mentioned above provided the student will not exceed one study hall in their regular course schedule. Students should obtain an exemption request form in the guidance office during pre-registration scheduling. Each request for exemption from physical education is to be verified by the school counselor and eligibility determined on a case-by-case basis and requires approval of the building principal.

# **Course Descriptions And Pre-Registration Worksheets**

The following pages give a brief description of the courses offered at Lincolnwood High School. Course listings are given under the following titles:

Agriculture

Music

Art

Physical Education

Business/Technology

Drivers Education

Family & Consumer Sciences

Health

Language Arts

Science

Math

Social Studies

The following pages include pre-registration worksheets for each grade level in high school. These worksheets list the available yearly coursework. Students are given a list of the required subjects and the number of electives they may choose for the school year. Students should give two alternate electives in case of a scheduling conflict. Students are encouraged to discuss their academic track with their parent's/ guardian's prior to registration.

## **AGRICULTURE**

**Subject:** Introduction to the Agriculture  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** None  
**Length:** One Year  
**Credit:** 1 credit  
**Lab Fee:** \$10.00  
**Description:** Introduction to Agriculture consists of a history of the agriculture industry, a history of the national and Illinois FFA, public speaking, parliamentary procedure, record keeping, safety and operation of tools in the Ag shop, carpentry projects, livestock identification, livestock selection, livestock care and management, and computers projects. Students are also given the opportunity to take part in various contests and seminars. All students are required to study the FFA portion of this course regardless of whether or not they join the FFA organization.

**Subject:** Agricultural Mechanics (offered in odd school years)  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** None  
**Length:** One Year  
**Credit:** 1 credit  
**Lab Fee:** \$10.00  
**Description:** This introductory course is designed to develop the student's knowledge and skills in the area of mechanical technologies. Theory and hands-on experiences are developed to provide opportunities for students to develop basic knowledge and skills in the agricultural mechanics field.

**Subject:** Environmental Science  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** None  
**Length:** One Semester  
**Credit:** .5 credit  
**Lab Fee:** \$5.00  
**Description:** This course will cover a wide array of topics within the agricultural industry that impact our environment and its ability to produce food and fiber for consumers. Topics to be covered include, forestry, water, air, and soil quality and management, wildlife management, weather and climate, current environmental issues and conservation.

**Subject:** Horticulture Production and Management I & II  
**Year Offered:** 10, 11 and 12  
**Length:** One Semester  
**Credit:** .5 credit  
**Lab Fee:** TBD  
**Description:** This course offers instruction in both floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Also included are landscape design, installation, and maintenance; horticulture mechanics; nursery management; and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. Class projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts.

**Subject:** Agriculture Science  
**Year Offered:** 9, 10, 11, and 12  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$10.00  
**Description:** Agriculture Science consists of an in-depth look at soils, surveying, crops, agronomy, basic welding, welding projects, and environmental issues. Second year FFA members in this class will be given the opportunity to participate in the soils and crops contest as well as livestock and several others.

**Subject:** Agriculture Construction and Technology (offered in even school years)  
**Year Offered:** 9, 10, 11, and 12  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** TBD  
**Description:** This course will concentrate on expanding student's knowledge and experiences with agricultural mechanic technologies utilized in the agricultural industry. Units of instruction include: design, construction, fabrication, maintenance welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction, engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector and other occupations will be explored. Safety in the work place will be emphasized. Participation in FFA activities and the SAE are integral components of this course.

## **ART**

**Subject:** Art I  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** Interest in Art  
**Length:** One Year  
**Credit:** 1 credit  
**Fee:** TBD  
**Description:** This course approaches the elements and principals of art during the first semester. The second semester will involve various kinds of art media. Each student will enhance his/her knowledge of art history throughout the year.

**Subject:** Art II  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** Art I  
**Length:** One Year  
**Credit:** 1 credit  
**Fee:** TBD  
**Description:** This course involves lessons straight from the masters. Each student will try to achieve the style and technique of famous artists. The students will use a wide variety of media ranging from painting to clay.

**Subject:** Art III  
**Year Offered:** 11, 12  
**Prerequisite:** Art II  
**Length:** One Year  
**Credit:** 1 credit  
**Fee:** TBD  
**Description:** This course involves lessons straight from the masters. Each student will try to achieve the style and technique of famous artists. The students will use a wide variety of media ranging from painting to clay. This course builds upon skills and knowledge acquired in Art I and Art II. Some independent study will be required.

**Subject:** Art IV  
**Year Offered:** 12  
**Prerequisite:** Art III  
**Length:** One Year  
**Credit:** 1 credit  
**Fee:** TBD  
**Description:** This course involves lessons straight from the masters. Each student will try to achieve the style and technique of famous artists. The students will use a wide variety of media ranging from painting to clay. This course builds upon skills and knowledge acquired in Art I, II, and III. Some independent study will be required.

## **FAMILY & CONSUMER SCIENCES**

**Subject:** Orientation to Family and Consumer Services  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Description:** Educational learning experiences are designed to assist students in understanding themselves, the role of men and women in today's society, the purpose and potential of home economics education, and the careers of homemaking and related employment in all these areas of home economics.

**Subject:** Foods and Nutrition (offered every three years)  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** None  
**Length:** 1 Semester  
**Credit:** .5 credits  
**Description:** This course includes the basic classroom and laboratory experiences needed to develop a knowledge and understanding of basic food principles and nutrition for people of all ages. Course content centers around: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning/preparing/serving food; analyzing individual and family nutritional needs in relation to change.

**Subject:** Adult Living (offered every three years)  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** None  
**Length:** 1 semester  
**Credit:** .5 credits  
**Description:** This course is designed to assist individuals and families in achieving life satisfaction through responsible participation as adults in the home, community, and workplace. Emphasis is placed on the development of prevention strategies that will assist individuals in responding to situations in terms of their identified values and goals. The course content includes: developing short and long-range plans, demonstrating goal-setting and decision-making skills; evaluating and adapting basic needs to assume roles and responsibilities; recognizing and following health practices that assist in coping, selecting and using relationships to promote communication with others; and evaluating family and career changes.

**Subject:** Clothing and Textiles (offered every three years)  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** None  
**Length:** 1 Semester  
**Credit:** .5 credits  
**Description:** This course provides knowledge and understanding textiles, fashions, and fabric (fashion) product needs of individuals, families and the general public. The course content centers around developing competencies in the following duty areas: selecting clothing and textile products using goal-making skills; meeting social, physical, psychological and economic needs in evaluating, selecting and caring for clothing and textiles; appraising clothing/textile products contributing to health, safety and comfort and maximizing resources in selecting, constructing, altering, repairing and remodeling clothing/textile products. Information and experiences provide an understanding of the psychological aspects of fabric products as related to the needs of people, and the jobs and careers using competencies related to textiles, fabric and fashion are included throughout the course.

**Subject:** Child Development (offered every three years)  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** None  
**Length:** 1 semester  
**Credit:** 5 credits  
**Description:** This course emphasizes knowledge and understanding of the intellectual, physical, social and emotional development of children from conception through adolescence. The content centers around the following duty areas: promoting child development by applying physical, social, intellectual and emotional principles; practicing health and safety standards for children; providing experiences encouraging children to maximize resources; encouraging human relations skills in children; and evaluating family career changes in relation to impact on children.

**Subject:** Living Environment (offered every three years)  
**Year Offered:** 10, 11, 12  
**Prerequisite:** Orientation to Home Economics  
**Length:** 1 semester  
**Credit:** .5 credit  
**Description:** This course provides students with information and training needed to select, acquire, maintain and manage living environments that meet the needs of the family unit. The selection and care of the house and furnishings as related to social-economic conditions, individual tastes, psychological effects, aesthetic values, safety, and sanitation and energy conservation are all addressed. Additionally the course includes units stressing the locating and managing of housing using goal-setting and decision-making skills, evaluating living space to meet basic needs; creating and maintaining living environments; ensuring health and safety; determining the impact of the individual/group on living environments; and applying housing and home management choices relating changing family/individual and career patterns.

**Subject:** Parenting (offered every three years)  
**Year Offered:** 10, 11, 12  
**Prerequisite:** Orientation to Home Economics  
**Length:** 1 semester  
**Credit:** .5 credit  
**Description:** This course helps students to understand the responsibilities, satisfactions, and stresses of parenthood. Many types of parenting situations are examined. Community agencies that help parents deal with various types of situations are identified. Content of study: practicing health and safety standards; applying decision-making and goal-setting skills; basic principles of parenting; and the readiness for parenthood.

**Subject:** Resource Management (Required)  
**Year Offered:** 11, 12  
**Prerequisite:** None  
**Length:** 1 Semester  
**Credit:** .5 credits  
**Fee:** \$25.00  
**Description:** Resource Management is a required course in which students study the areas of installment purchasing, budgeting, price comparison, money management, insurance, consumer credit, investments and the role of the consumer in our economic system. Banking, use of checking and savings accounts, and other credit instruments will be covered at the various levels of government. Labor unions, their inception and purpose and part in our economic system will be studied as well as the role of the individual in our society. Resource Management is designed to help the student become more knowledgeable of the right and responsibilities of the consumer and enable them to become better consumers. When available, speakers from the area will be utilized for their expertise in certain fields. Required workbook is a consumable and will be collected at the end of the semester.

## LANGUAGE ARTS

**Subject:** English I (Required)  
**Year Offered:** 9  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Fee:** \$10.00  
**Description:** This required course is devoted to the study of the basics of English: Vocabulary, grammar, composition, reading, writing and literature. The library and its use are also an important area of study. Basic grammar and usage are covered in drill and composition. Reading skills, habits, and attitudes are stressed with the teaching of literature and through the accelerated reading program and/or other individual reading requirements. Research papers are required in this course. Some computer skills and utilization of word processing will be developed in conjunction with the development of writing skills.

**Subject:** English II (Required)  
**Year Offered:** 10  
**Prerequisite:** English I  
**Length:** One year  
**Credit:** 1 credit  
**Fee:** \$10.00  
**Description:** This is a required course and continues the study of skills in vocabulary, writing, usage, and grammar begun in English I. In addition, the course includes readings in short stories, drama, novels, poetry, and non-fiction. As a designated intensive writing course mandated by the State of Illinois, this class requires various written themes as well as research papers. This class meets state mandated requirements for “writing intensive” curriculum.

**Subject:** English III (Required)  
**Year Offered:** 11  
**Prerequisite:** English II  
**Length:** One year  
**Credit:** 1 credit  
**Fee:** \$10.00  
**Description:** This required course gives the student the opportunity to improve writing through a thorough review of basic grammar and usage rules. Vocabulary study and reading comprehension skills are also promoted. As a Designated Intensive writing course mandated by the State of Illinois, this class develops various written themes and a research paper. Utilization of the computer and word processing will be stressed for various written assignments. Study of literary style will be continued with a survey of our American literary heritage. This class meets state mandated requirements for “writing intensive” curriculum.

**Subject:** College Prep English (One of three choices meeting 4th year of English requirement)  
**Year Offered:** 12  
**Prerequisite:** English III, Senior standing  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Weighted course; Enrollment is limited to 15 due to text and classroom limitations  
**Fee:** \$10.00  
**Description:** This elective course is designed to prepare students with the English skills needed to succeed at the college level. It includes a rigorous curriculum and writing work load leading toward the development of skills in writing effective sentences, paragraphs and essays. It will also include the building of writing skills through the study of rhetorical forms and devices while emphasizing the ability to read with understanding and critical awareness. Other areas of study will be early to modern British literature including novels, short stories and poetry. Numerous writing projects including a research paper will be required throughout the year. Use of the computer and word processing as a useful tool is stressed. On-line work and an extensive Senior Communications Portfolio will be included with this 4th year English class credit courses.

**Subject:** Journalism (One of three choices meeting 4th year of English requirement)  
**Year Offered:** 12  
**Prerequisite:** Interest in Journalism, senior standing  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Enrollment is limited to 15 due to computer and software license limitations  
**Fee:** \$10.00  
**Description:** This course will introduce students to the basic writing, editing, and layout skills needed to succeed in journalism. Students enrolling in this course must have the ability and self-motivation to meet deadlines while working on varied writing assignments both individually and as part of a team. In addition to class and text assignments and a research paper, students will have considerable hands-on work with the school newspaper. Classroom study will also cover journalism's history, important events and people, censorship, and ethics.

**Subject:** Senior English (One of three choices meeting 4th year of English requirement)  
**Year Offered:** 12  
**Prerequisite:** English III, Senior standing  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Enrollment is limited to 18 due to text and classroom limitations  
**Fee:** \$10.00  
**Description:** This elective senior English course is designed to prepare students to attend and succeed at the college level. It includes the development of skills in writing effective sentences, paragraphs and essays. It will also include the building of writing skills through the study of rhetorical forms and devices while emphasizing the ability to read with understanding and critical awareness. Additional areas of study will be early to modern British literature including novels, short stories and poetry. Essay writing, a research paper and on-line writing assignments will be emphasized in the class.

**Subject:** Speech (Required)  
**Year Offered:** 9  
**Prerequisite:** None  
**Length:** 9 Weeks  
**Credit:** .25 credits  
**Fee:** TBD

*For the Class of 2024*  
*9 weeks, ¼ credit*

**Description:** This is a required course designed to build fundamental speaking skills. At least one speech will be given each week, four chapters in the text will be covered, and proper outlines will be required.

## FOREIGN LANGUAGE

**Subject:** Spanish I  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** C average in English  
**Length:** One year  
**Credit:** 1 credit  
**Description:** The students will use the text and tapes for *Voces y Vistas* and develop their speaking, listening, reading, and writing skills in Spanish. Oral drill is a large part of this class with daily partner practice. The Spanish culture will be studied through videotapes.

**Subject:** Spanish II  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** Spanish I  
**Length:** One year  
**Credit:** 1 credit  
**Description:** The students will continue to use the text and tapes from *Voces y Vistas* and develop more advanced speaking, listening, reading, and writing skills. Again, daily oral drill and partner practice is a large part of this class. The teacher will speak in Spanish as much as possible. The Spanish culture will be studied through videotapes.

**Subject:** Spanish III  
**Year Offered:** 11, 12  
**Prerequisite:** Spanish I and II  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Weighted course  
**Description:** The development of speaking and listening skills is stressed, and all conversation in this class is in Spanish. Students are required to speak in Spanish, and a weekly grade will be given on effort. The Spanish culture will be studied through videotapes.

**Subject:** Spanish IV  
**Year Offered:** 12  
**Prerequisite:** Spanish I, II, III  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Weighted course  
**Description:** Advanced study of speaking and listening skills is stressed and all conversation in this class is in Spanish. Students are required to speak in Spanish, and a weekly grade will be given on effort. The Spanish culture will be studied through videotapes.

## MATHEMATICS

**Subject:** Algebra I (Required)  
**Year Offered:** 9, 10, 11, and 12  
**Length:** One year  
**Credit:** 1 credit  
**Description:** The purpose of this course is to extend the mathematics students learned in junior high school. The critical areas are linear and exponential relationships by contrast with each other and the use of quadratic functions. Students will experience this course as coherent, useful, and logical subject that will make sense of problem situations.

**Subject:** Geometry (Required)  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** HS Algebra I  
**Length:** One year  
**Credit:** 1 credit  
**Description:** This is the regular second year course in the mathematics curriculum. Students planning to do further work in math or science or students planning to attend college should elect to take this course. The course will emphasize the formal proofs of Geometry and as such will utilize the following as subject material; set Algebra, angles, lines, planes, polygons, circles, basic constructions, and related topics. The course will also be concerned with three-space figures as well as plane figures.

**Subject:** College Prep Algebra II (Required - choose between College Prep Algebra II or Algebra II)  
**Year Offered:** 11, 12  
**Prerequisite:** Geometry and Algebra I (Geometry and Algebra II can be taken concurrently)  
**Length:** One Year  
**Credit:** 1 credit  
**Comment:** Weighted course  
**Description:** This course is designed to prepare students with the Math skills needed to succeed at the college level. It includes a rigorous curriculum. Some major topics covered include: systems of linear equations, polynomials, factoring, rational and irrational numbers, quadratic equations, quadratic formula and exponential functions.

**Subject:** Algebra II (Required - choose between College Prep Algebra II or Algebra II)  
**Year Offered:** 11, 12  
**Prerequisite:** Geometry and Algebra I (Geometry and Algebra II can be taken concurrently)  
**Length:** One Year  
**Credit:** 1 credit  
**Description:** Some major topics covered include: systems of linear equations, polynomials, factoring, rational and irrational numbers, quadratic equations, quadratic formula and exponential functions.

**Subject:** Trigonometry/College Algebra  
**Year Offered:** 11, 12  
**Prerequisite:** Completion of Algebra II with a grade of "C" or better  
**Length:** One year  
**Credit:** 1 credit  
**Comments:** Weighted course  
**Description:** For trigonometry, the study of trig functions of right angles, graphs of the functions, trig equations, conic sections, and polar coordinates. For College Algebra, an extension of Algebra II concepts with functions, sequences, and series.

**Subject:** Probability & Statistics (Offered every other year)  
**Year Offered:** 11, 12  
**Prerequisite:** Completion of Trigonometry/College Algebra or simultaneous; recommendation of the instructor  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Weighted course  
**Description:** This course includes the topics of random samples, measures of central tendency, measures of variation, probability, normal distributions and hypothesis testing.

**Subject:** Calculus (Offered every other year)  
**Year Offered:** 11, 12  
**Prerequisite:** Recommendation of faculty  
**Length:** One year  
**Credit:** 1 credit  
**Comment:** Weighted course  
**Description:** This course offers the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).

## **MUSIC**

**Subject:** Band  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** Previous instruction on a band instrument or recommendation of instructor.  
**Length:** One year  
**Credit:** 1 credit  
**Description:** Students should have a basic knowledge of music fundamentals and technique of chosen instruments. The student must have a desire to perform all styles of music and should be prepared to attend all regular rehearsals and any extras designated by the instructor. This includes summer band rehearsals, summer band performances, and outside of class performances; these are mandatory and all are taken into consideration for grades. Activities of the organization include: concerts, parades, marching and concert competitions, concert tours, pep-band, jazz band, small ensembles, musicals, variety shows, and general music information and application provided by the instructor.

**Subject:** Chorus  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Description:** Students will learn concepts in music theory and sight singing during the course of the year. Chorus members will also gain knowledge in proper vocal technique and musicianship through many performances, such as contest and choral festivals. All performances and rehearsals are mandatory and used for grading purposes.

## PHYSICAL EDUCATION/HEALTH/DRIVER EDUCATION

**Subject:** Physical Education (Required)  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** None  
**Length:** One year  
**Credit:** .25 credits  
**Description:** Physical Education consists of exercising and strengthening the body through physical activity. Each student will develop life skills in recreational and competitive activities. Tests in skills and knowledge of the various activities are also a part of the program. Students must take 4 years of Physical Education unless exempted from class by the administration for medical reasons or academic conflict. Uniforms are required for this class and they can be purchased from the PE department for \$16.

**Subject:** Health (Required)  
**Year Offered:** 9, 10, 11, and 12  
**Prerequisite:** None  
**Length:** 1 semester  
**Credit:** .5 credits  
**Description:** This course is designed to introduce basic health concepts and principles. The primary goal is to develop an appreciation of the importance of good mental, physical, and social health. The student will acquire the knowledge needed to maintain a state of well being. Main areas studied include mental and emotional health, personal health care, all drug and substance use and abuse, first aid and safety, diseases, the human life cycle, and public health.

**Subject:** Driver Education (Required)  
**Year Offered:** 9, 10, 11, 12 (Class will have a limited enrollment per semester.)  
**Prerequisite:** must have passed 8 classes the previous 2 semesters  
**Length:** 9 Weeks  
**Credit:** .25 credits  
**Fee:** \$150.00 for school; \$20.00 for State permit (Subject to change)  
**Description:** This course is designed to instruct the student in the Illinois State rules and regulations concerning driver licensing and motor vehicle operation, and also to develop responsible driver attitudes and a sound understanding and application of basic driving skills. The minimum time requirement is 30 hours in the classroom. In order to complete this requirement, a maximum of 3 absences (excused or unexcused) are allowed. Once the 3 absences are reached the student will be removed from the course. Behind-the-wheel instruction is 6 hours. Priority will be given to the older students.

*For the Class of 2024  
9 weeks, ¼ credit*

## SCIENCE

**Subject:** Introductory Physical Science (Required)  
**Year Offered:** 9  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Description:** Physical Science is an exploration of the fundamentals of Physics and Chemistry with heavy emphasis on laboratory experiments. It is designed to prepare students for further study of all sciences as well as be a meaningful experience for those who choose to make it a terminal course. This course is lab oriented.

**Subject:** Biology I (Required)  
**Year Offered:** 10  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Description:** Biology includes the study of living things, the principles governing life, and the interrelationships of the living and nonliving world.

**Subject:** Earth Science  
**Year Offered:** 11, 12  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Descriptions:** Earth Science is the study of the processes that shape the Earth and explain the universe. This course will explore the four main branches of Earth Science, which includes the following: geology, oceanography, meteorology, and astronomy. In this physical science course, students will learn in detail about the Earth's interior and the theory of plate tectonics. Students will learn about Earth's systems and their interactions. Students will also explore the current theories that describe the formation of Earth, our Solar System, and the universe. Students will learn about the relationship between Earth Science and technology.

**Subject:** Biology II  
**Year Offered:** 11, 12  
**Prerequisite:** Biology I, with at least a "C+" average, or recommendation of instructor and Algebra I. Note: It is advised that Chemistry be taken concurrently.  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Description:** A course involving a more detailed study of comparative anatomy, physiology in kingdom Animalia which includes human anatomy and physiology. There is emphasis on laboratory work and scientific thinking. Biology II may be useful to students interested in pre-med., dentistry, nursing, and related fields.

**Subject:** Chemistry  
**Year Offered:** 11, 12  
**Prerequisite:** Geometry  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Comment:** Weighted course  
**Description:** This course is based on the fundamentals of chemistry with emphasis on the nature of chemical change in relation to the structure of atoms. Students will be introduced to laboratory experiences involving instrumentation.

**Subject:** Chemistry II  
**Year Offered:** 11, 12  
**Prerequisite:** Geometry & Chemistry  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Comment:** Weighted course  
**Description:** This course consists of advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.

**Subject:** Physics  
**Year Offered:** 11, 12  
**Prerequisite:** Algebra II  
**Length:** One year  
**Credit:** 1 credit  
**Lab Fee:** \$15.00  
**Comment:** Weighted course  
**Description:** This course deals with the fundamental concepts of mechanics, matter and energy, waves, sound & light, electricity, and magnetism. Emphasis is upon problem solving, discussion of the physical laws of the universe, and laboratory work. Students are introduced to laboratory experiences involving instrumentation.

## **SOCIAL STUDIES**

**Subject:** World History (Required)  
**Year Offered:** 10  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Description:** This course examines world history using a chronological and topical approach emphasizing historic trends. World religions, political development, economic theory and practice, geography, and conflict cause and effect will be studied. Creating awareness of the achievements of Eastern and Western civilizations is a main goal of the class.

**Subject:** United States History (Required)  
**Year Offered:** 11  
**Prerequisite:** None  
**Length:** One year  
**Credit:** 1 credit  
**Description:** United States History will study the development of our nation from the Reconstruction Era to present day challenges. Emphasis will be placed on the territorial, political, economic and social changes this country has experienced. Relating cause & effect and conflict resolution will be major themes consistently applied in this course.

**Subject:** American Government (Required)  
**Year Offered:** 12  
**Prerequisite:** None  
**Length:** One Semester  
**Credit:** .5 credits  
**Description:** Students will study citizen participation in government, the Presidential Congressional and Judicial roles in national government, Illinois State government, and local government. Students must pass a test required by the State of Illinois high school graduation on the following: The U. S. Flag, The Declaration of Independence, The Constitution of the United States, the Constitution of Illinois.

**Subject:** Global Issues (Required)  
**Year Offered:** 12  
**Prerequisite:** None  
**Length:** One year  
**Credit:** .5 credits  
**Description:** Global Issues is a study of the major areas of today's world, including the politics, economics and cultures of these areas. Emphasis will be placed on the global interdependence of our world today. Current problems of these areas will be studied through the use of newspapers, news magazines, and television. Areas studied include: world religions, genocide, Korean War, Vietnam War, the Cold War, and the Civil Rights Movement.

**Subject:** Psychology  
**Year Offered:** 10, 11, 12  
**Prerequisite:** None  
**Length:** One Semester  
**Credit:** .5 credits  
**Description:** Psychology is a one semester introductory course exploring individual human behavior. Major areas studied are: the history of psychology, testing methods, creativity, stress and ways to manage it, and other topics relating to an individual's behavior.

**Subject:** Sociology  
**Year Offered:** 10, 11, 12  
**Prerequisite:** None  
**Length:** One Semester  
**Credit:** .5 credits  
**Description:** The major areas studies in this introductory course are: the values and laws of society, the nature of culture and how it is transmitted to others, the formation of roles in relationships, the process of socialization, marriage and parenthood, and problems created by today's social mobility and changing world.

**Subject:** World Geography  
**Year Offered:** 10, 11, and 12  
**Prerequisite:** None  
**Length:** One year  
**Credit:** One credit  
**Description:** This course is designed to create student understanding of the five basic themes of geography. Much emphasis will be placed on gaining insights into the vast diversity in people and landforms that make up our earth. Relationships between groups of people and their interaction with the environment will also be stressed.

## VOCATIONAL

**Subject:** Basic Nurse Assistant Program  
**Year Offered:** 12  
**Prerequisite:** Lincoln Land Community College reading comprehension exam  
**Length:** One year  
**Credit:** 2 credits for high school; Student will earn 6 hours of LLCC credit upon course completion  
**Description:** This C.N.A. program is provided by Litchfield and Hillsboro High Schools in affiliation with Lincoln Land Community College and approved by the Department of Public Health. This course is specifically designed to train students to be Certified Nurse Assistants. Upon completion of the course, the student receives a certificate making him/her eligible to be employed in home health care agencies, nursing homes, and hospitals. In order to complete the program, students must pass a competency exam required by state and federal guidelines.

**Subject:** Child Care / Teaching Internship  
**Year Offered:** 12  
**Prerequisite:** Child Development class highly recommended. Application &/or interview required for enrollment.  
**Length:** One year  
**Credit:** 2 credits  
**Description:** This course is provided by Hillsboro High School. This course is specifically designed to provide experience for students that are interested in teacher education or a career in child care or daycare operations. Students will learn through hands-on experience either in a school based setting or at a local child care facility.

**Subject:** Automotive Program - Fundamentals of Automotive Technology  
**Location:** Litchfield High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This course is designed to cover the basic layout and operations of automotive service industry and related fields. Automotive facilities, basic tools and shop equipment are covered. Basic vehicle maintenance and inspection is also covered.

**Subject:** Automotive Program - Basic Engine Performance  
**Location:** Litchfield High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This course consists of diagnosing automotive gasoline engines. Areas covered are engine performance, ignition systems, routine maintenance and service. Proper electronic test equipment usage is also covered.

**Subject:** Building Trades  
**Location:** Hillsboro High School/OKAW  
**Year offered:** 11, 12  
**Credit:** LLCC - Two 4 credit classes; LHS - 2.5 credits  
**Fees:** TBD  
**Description:** Building Trades is a 2 year program covering basic and some advanced building construction. There is classroom instruction and lab instruction. Upon completion of the course, the student should be proficient in many of the

building construction trades and qualified for an entry level job in the trades. All students are required to wear safety glasses, boots and proper clothing. Instructor will provide instructions on other needed material (tools, hats, gloves, etc.) LLCC classes are Introduction to Construction Occupation (BDM-102) and Basic Carpentry (BDM-106).

**Subject:** Advanced Culinary Arts  
**Location:** Hillsboro High School/OKAW  
**Year offered:** 11, 12  
**Credit:** LLCC - Two 4 credit classes; LHS - 2.5 credits  
**Fees:** TBD  
**Description:** Building Trades is a 2 year program covering basic and some advanced building construction. There is classroom instruction and lab instruction. Upon completion of the course, the student should be proficient in many of the building construction trades and qualified for an entry level job in the trades. All students are required to wear safety glasses, boots and proper clothing. Instructor will provide instructions on other needed material (tools, hats, gloves, etc.) LLCC classes are Introduction to Construction Occupation (BDM-102) and Basic Carpentry (BDM-106).

**Subject:** Work Study  
**Year Offered:** 12  
**Prerequisite:** Excellent prior school attendance and ability to schedule 1 or 2 period block of time into your senior schedule. An entrance interview is also necessary.  
**Length:** Semester  
**Credit:** .5 credits  
**Comment:** Seniors will need to sign up early due to limited enrollment.  
**Description:** Work at an area business or on campus to provide career exploration for help in selecting a college major or technical school or in choosing post high school employment, work experiences away from the family business or farm, and time management and communication skills. Each student will have his or her own individualized training plan. The work-study coordinator must place student in job situation or approve the work-study job. The student's grade will reflect on the job performance as well as attendance (tardiness) time management, communication skills, and cooperation.

**Subject:** Advisory  
**Year offered:** 9, 10, 11 and 12  
**Prerequisite:** None  
**Length:** One Year  
**Credit:** zero  
**Fee:** None  
**Description:** This course ensures that all students receive the support needed to succeed throughout their high school years and beyond. The Advisory program allows Advisors to work with students to monitor their progress and offer support, interventions and strategies for success. Students will also have the opportunity during this course to confer with their Advisor and Counselor on post-graduation plans.

## **Capital Area Career Center**

**Subjects:** Ag & Industrial Mechanics, Automotive Tech & Servicing, Cisco, Collision Repair Technology, Cosmetology, Culinary Arts, Digital Media Design, Digital Radio/Television Production, Early Childhood Education, Graphic Arts, Law Enforcement, Photography, and Welding.  
**Year Offered:** 11, 12  
**Prerequisite:** Excellent prior school attendance and ability to schedule 3 periods of time into class schedule.  
**Length:** One year  
**Credit:** 3 credits  
**Comment:** Juniors and seniors will need to sign up early due to limited enrollment.  
**Description:** Students have the opportunity to pursue career options. They will be able to enhance employability through technical and workplace skill development. Prepare for life-long learning and to be able to transition into employment or post-secondary. Students are responsible for transportation to CACC campus.

## Lincoln Land Community College

**Subject:** College Now  
**Year Offered:** 11, 12  
**Prerequisite:** Excellent prior school attendance and ability to schedule 3 periods of time into class schedule.  
**Length:** Fall/Spring Semester  
**Credit:** Dual enrollment for LLCC (15 credits - subject to change) and LHS (.5 credit per subject)  
**Fee:** Cost for each class is approximately \$427.50 in tuition/fees and approximately \$300.00 for books each semester.  
**Description:** This is the tentative schedule and subject to change based on LLCC's schedule. For 2020-2021, students would enroll in 2 classes during the Fall and 3 classes in the Spring. This program consists of the following classes: Introduction to Humanities, Computer Applications and Concepts, First Year Experience, History of Western Civilization I, Introduction to Psychology, Introduction to American Politics, and Art Appreciation. Classes are offered Monday through Thursday from 1-3pm during the fall semester and Monday through Friday from 1-3pm during the spring semester. Students are responsible for transportation to classes.

**Subject:** First Semester - Plan to succeed  
**Year Offered:** 12 (with permission from administration) - For Seniors who will graduate early.  
**Prerequisite:** Recommended an SAT score of 520 or higher in Evidence-Based Reading and Writing  
**Length:** Spring Semester  
**Credit:** Dual enrollment for LLCC (12-14 credits - subject to change) and LHS (.5 credit per subject)  
**Fee:** Cost for this program is approximately \$1,700 for tuition/fees and \$450.00 for books  
**Description:** This is the tentative schedule and subject to change based on LLCC's schedule. This program consists of the following classes: Art Appreciation, Public Speaking, College Success Skills, US History after 1877 and Introduction to Psychology. Classes are offered Monday through Friday from 9am - Noon. Students are responsible for transportation to classes. Students attend LLCC from 9am - noon; however they are still a LHS student with the ability to participate in extracurricular activities.

### Creating Entrepreneurial Opportunities (CEO)

**Subject:** Elective  
**Year offered:** 12  
**Prerequisite:** Application process  
**Credit:** 2 credits  
**Fees:** None  
**Description:** CEO is a year-long course designed to utilize partnerships that provide an overview of business development and processes. Our local business community partners with area schools to create project-based experiences for students by providing funding, expertise, meeting space, business tours and one-on-one mentoring. Students visit area businesses, learn from guest speakers, participate in a class business, write business plans, and start and operate their own businesses. Business concepts learned through the experiential CEO class are critical; the 21st skills of problem-solving, teamwork, self-motivation, responsibility, higher-order thinking, communication and inquiry are at the heart of a student's development throughout the course.

## Dual Credit

- Subject:** Two-Dimensional Design (Art-102)  
**Location:** Lincolnwood High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This course explores the fundamentals of the formal systems and basic elements of visual organization through two-dimensional design principles and theories using a variety of media, including digital media. Students' artwork is visually tested and their design knowledge is verbally assessed throughout the semester. Safety concerns for handling art materials are addressed throughout the semester.
- Subject:** Drawing I (Art-103)  
**Location:** Lincolnwood High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This course is designed to give beginning art students an understanding of the basic techniques of drawing. It emphasizes black and white rendering with traditional materials. Drawing labs include work from still life and may also include live nude models. Health and safety measures are discussed.
- Subject:** Public Speaking Fundamentals (CMN-101)  
**Location:** Lincolnwood High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This is a basic course in public speaking. Students learn effective ways to plan, organize, research, practice and deliver speeches (both informative and persuasive) before a live audience. The importance of listening skills and audience analysis in human communication is also stressed.
- Subject:** Interpersonal Communication (CMN-104)  
**Location:** Lincolnwood High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This course is designed to teach basic principles, theories and skills involved in interpersonal communication. Students study the impact of effective perception, verbal messages, nonverbal messages, listening, feedback, self-disclosure and conflict management on their interaction with another person. Emphasis is placed on face-to-face interaction in both personal and professional relationships.
- Subject:** Intro to Agricultural Economics (AGR-101)  
**Location:** Lincolnwood High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD  
**Description:** This course provides an introduction to the principles of economics including production principles, production costs, supply and revenue, profit maximization, consumption and demand, price elasticity, market price determination and competitive versus non-competitive market models. These principles are applied to agriculture and the role of agriculture in the United States and world economies. Other topics may include a survey of the world food situation, natural human and capital resources, commodity product marketing and agriculture problems and policies.
- Subject:** Crop Science (AGR-105)  
**Location:** Lincolnwood High School  
**Year offered:** 11, 12  
**Credit:** LLCC - 3 credits; LHS - .5 credit  
**Fees:** TBD

**Description:** The course focuses on the study of crop production. Topics include water use, weed control, nutrition, growth and reproduction. Environmental factors such as climate, pests and soil conditions are examined. Current production practices for major central Illinois crops are discussed.

**Subject:** Soil Science (AGR-203)

**Location:** Lincolnwood High School

**Year offered:** 11, 12

**Credit:** LLCC - 3 credits; LHS - .5 credit

**Fees:** TBD

**Description:** Studies focus on the fundamentals of soil use and management. Topics covered include soil formation, physical and chemical properties, soil water and biology.

**Subject:** Intro to Ag Mechanics (AGR-208)

**Location:** Lincolnwood High School

**Year offered:** 11, 12

**Credit:** LLCC - 3 credits; LHS - .5 credit

**Fees:** TBD

**Description:** This course is an introduction to agricultural mechanization with emphasis on technical terminology, skill development and mathematical applications. The primary topic areas are farm power and machinery, electrification, structures and surveying. Students utilize current technology in agricultural mechanics.

**Subject:** Companion Animal Science (AGR-215)

**Location:** Lincolnwood High School

**Year offered:** 11, 12

**Credit:** LLCC - 3 credits; LHS - .5 credit

**Fees:** TBD

**Description:** This course is an introduction to the principles and practices of companion animal biology. Topics of study include proper nutrition, care, and companion animal selection. Special emphasis is placed on industry regulations and laws that accompany companion animal husbandry.

**Subject:** Soils (ABM-103)

**Location:** Lincolnwood High School

**Year offered:** 11, 12

**Credit:** LLCC - 3 credits (Credit towards Associate in Applied Science); LHS - .5 credit

**Fees:** TBD

**Description:** This course is a study of soils with emphasis on evaluating properties of central Illinois soils. Topics include soil formation, physical and chemical properties and biology. Conservation and management practices for using soils in agriculture are examined.

**Subject:** Crop Production (ABM-105)

**Location:** Lincolnwood High School

**Year offered:** 11, 12

**Credit:** LLCC - 3 credits (Credit towards Associate in Applied Science); LHS - .5 credit

**Fees:** TBD

**Description:** This course is the study of production of agronomic crops raised in the Midwest. Attention is given to tillage, seed selection, fertility, growth stages, harvesting methods and pest control methods. Costs of production for profitable corn, soybeans, small grains and forage production are also emphasized.

**Subject:** Farm Management (ABM-106)

**Location:** Lincolnwood High School

**Year offered:** 11, 12

**Credit:** LLCC - 3 credits (Credit towards Associate in Applied Science); LHS - .5 credit

**Fees:** TBD

**Description:** This course provides a study of the economic organization and operation of farms including planning and budgeting, labor capital, machinery, crops and livestock systems. Students evaluate actual farm situations and develop a business plan for their intended operation. Students also learn basic concepts of farm management as it relates to marketing crops, decision making, measuring performance, managing risks, transferring assets and estate planning.

**Subject:** Foundations of American Education (TEP 207)  
**Location:** Nokomis High School  
**Year Offered:** 12  
**Credit:** University of Illinois at Springfield - 3 credits/class; LHS - .5 credit/class  
**Fees:** TBD  
**Description:** Provides an introduction to U.S. public and private K-12 schools through an exploration of the history and philosophy of education as well as current and recent issues. Examines school law, professional organizations, the influence of advocacy groups, the role of external agencies, and the characteristics of effective teachers and schools. Course Information: This course fulfills a general education requirement at UIS in the area of Social and Behavioral Sciences. Teacher Licensure course.

**Subject:** See below  
**Location:** Blackburn College  
**Year Offered:** 11, 12  
**Credit:** Blackburn - 3 credits/class; LHS - .5 credit/class  
**Fees:** TBD  
**Description:** Local school districts are working with Blackburn College on developing class offerings for the 2020-2021 school year. Class offering will be based on need/interests of school districts and may be online. Potential classes include: Introduction to Business (MG-120), Principles of Marketing (MK-211), Creative Writing (WR-152), Music Appreciation (MU-200), Introduction to Politics (PS-105), Computer Science I: Algorithms (CS-211).

## Lincolnwood High School - Freshmen Course Curriculum

Name \_\_\_\_\_

Language Arts:

- English I

Spanish:

- Spanish I

Agriculture:

- Ag Science
- Intro to Ag

Science:

- Physical Science

Art:

- Art I

Family & Consumer Sciences:

- Family Consumer Science

Math:

- Algebra I

Physical Education

Music:

- Band
- Chorus

Driver Education (9 week class)

Advisory

Speech (9 week class)

Health (semester class)

First Semester

Second Semester

**English** \_\_\_\_\_

**English** \_\_\_\_\_

**Algebra** \_\_\_\_\_

**Algebra** \_\_\_\_\_

**Physical Science** \_\_\_\_\_

**Physical Science** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**Drivers Education/ Speech** \_\_\_\_\_

**Health** \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

**Advisory** \_\_\_\_\_

**Advisory** \_\_\_\_\_

Select two alternate courses:

Alternate \_\_\_\_\_

Alternate \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

## Lincolnwood High School – Sophomore Course Curriculum

Name \_\_\_\_\_

Language Arts:

- English I
- English II

Science:

- Physical Science
- Biology
- Chemistry
- Earth Science

Math:

- Algebra I
- Geometry
- CP Algebra II

Social Studies:

- Geography
- World History
- Sociology/Psychology

Spanish:

- Spanish I
- Spanish II

Art:

- Art I
- Art II

Physical Education

Advisory

Agriculture:

- Ag Mechanics
- Ag Science
- Intro to Ag
- Environmental Science (1<sup>st</sup> Sem)
- Horticulture (2<sup>nd</sup> Sem)

Family & Consumer Sciences:

- Living Environment (1<sup>st</sup> sem)
- Parenting (2<sup>nd</sup> sem)
- Family Consumer Science

Music:

- Band
- Chorus

First Semester

**English** \_\_\_\_\_

**Geometry** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**Biology** \_\_\_\_\_

**World History** \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

**Advisory** \_\_\_\_\_

You must select two alternate courses:

Alternate \_\_\_\_\_

Second Semester

**English** \_\_\_\_\_

**Geometry** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**Biology** \_\_\_\_\_

**World History** \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

**Advisory** \_\_\_\_\_

Alternate \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

## Lincolnwood High School – Junior Course Curriculum

NAME: \_\_\_\_\_

Language Arts:

- English I
- English II
- English III

Social Studies:

- Geography
- U.S. History
- Psychology / Sociology

Agriculture:

- Ag Mechanics
- Ag Science
- Intro to Ag
- Environmental Science (1<sup>st</sup> sem)
- Horticulture (2<sup>nd</sup> sem)

Science:

- Physical Science
- Biology
- Biology II
- Chemistry
- Chemistry II
- Earth Science

Spanish:

- Spanish I
- Spanish II
- Spanish III

Family & Consumer Sciences:

- Living Environment (1<sup>st</sup> sem)
- Parenting (2<sup>nd</sup> sem)
- Family Consumer Science

Art:

- Art I, II, III

Music:

- Band
- Chorus

Math:

- Algebra I
- Algebra II or CP Alg II
- Geometry
- Trig/College Algebra
- Prob & Stats

Vocational:

- CACC

Dual Credit:

- See attached

LLCC

- College Now

First Semester

Second Semester

**English** \_\_\_\_\_

**English** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**US History** \_\_\_\_\_

**US History** \_\_\_\_\_

**Math** \_\_\_\_\_

**Math** \_\_\_\_\_

**Elective** \_\_\_\_\_

**Elective** \_\_\_\_\_

**Elective** \_\_\_\_\_

**Elective** \_\_\_\_\_

**Elective** \_\_\_\_\_

**Elective** \_\_\_\_\_

**Advisory** \_\_\_\_\_

**Advisory** \_\_\_\_\_

You must select two alternate courses:

**Alternate** \_\_\_\_\_

**Alternate** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

## Lincolnwood High School – Senior Course Curriculum

Name \_\_\_\_\_

Language Arts:

- English I
- English II
- English III
- CP English IV
- Senior English

Social Studies:

- Geography
- Global / Gov't
- Psychology / Sociology

Agriculture:

- Ag Mechanics
- Ag Science
- Intro to Ag
- Environmental Science (1<sup>st</sup> sem)
- Horticulture (2<sup>nd</sup> sem)

Science:

- Physical Science
- Biology
- Biology II
- Chemistry
- Chemistry II
- Physics
- Earth Science

Vocational:

- CACC
- Child Care / Teacher Internship
- CNA at Hillsboro
- Automotive at Litchfield/Hillsboro
- Culinary at Nokomis

Family & Consumer Sciences:

- Living Environment (1<sup>st</sup> sem)
- Parenting (2<sup>nd</sup> sem)
- Family Consumer Science

Music:

- Band
- Chorus

Dual Credit:

- See attached

Math:

- Algebra I
- Algebra II or CP Algebra II
- Geometry
- Trig/ College Algebra
- Prob & Stats

Spanish:

- Spanish I, II, III, or IV

LLCC:

- College Now

First Semester

**Gov't/Global** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**English (Senior/College Prep)** \_\_\_\_\_

**Resource Mgmt** \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

**Advisory** \_\_\_\_\_

You must select two alternate courses:

Alternate \_\_\_\_\_

Second Semester

**Gov't/Global** \_\_\_\_\_

**Physical Education** \_\_\_\_\_

**English (Senior/College Prep)** \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

**Advisory** \_\_\_\_\_

Alternate \_\_\_\_\_

**Parent Signature** \_\_\_\_\_