

What does PBIS mean?

Our goal is to help each child develop self-discipline. Together the home and school share the responsibility for developing good citizens. Parents, teachers, staff and students must work together to maintain a safe learning environment. The PBIS program is based upon our philosophy of recognizing positive contributions of students.

PBIS means that teachers, administrators, and support staff are going to take responsibility to TEACH positive behavior expectations to students.

PBIS means that students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know exactly what consequences will result when they choose to not follow the school-wide expectations.



What are the Panhandle Elementary Schools' Expectations?

We have three expectations which are enforced in all areas of the school on a daily basis.

RESPECT

RESPONSIBILITY

SELF-CONTROL

What is Quest Cash?

Students who display exceptional behaviors will be acknowledged through **Quest Cash**. Any staff member can give a student Quest Cash as **recognition for positive behavior**. Once received, the student can save and redeem their cash at the Success Station. The Station will be open one (1) day a week and children will be able to exchange their quest cash for pencils, erasers, etc.

How Can Parents Help with PBIS?

- Talk to your child about his/her day.
- Keep communication between you and your child's teacher active throughout the school year.
- Focus on the POSITIVE

Also, these expectations that are enforced here can be applied to many other situations outside of school.

Here are some examples...

HAVING RESPECT

School	Using positive language
Home	Do what you are told the first time
Community	Be kind to your neighbor

HAVING RESPONSIBILITY

School	Do your homework Clean up your area in cafeteria
Home	Help keep your room and the rest of the house clean
Community	Keep the neighborhood clean Don't litter

HAVING SELF-CONTROL

School	Keep hands, feet and objects to yourself
Home	Look both ways when crossing the street.
Community	While waiting for the bus, stay in designated areas.

What are the Consequences for Negative Behavior?

All students start each morning with a clean slate on the Behavior Expectation Chart. If their behavior becomes problematic, their charts will be marked.

Verbal Warning

A reminder to check behavior

First Offense

Redirect the negative behavior

Second Offense

One-on-One discussion to redirect behavior

Third Offense

Classroom consequence and communication with parent

Fourth Offense (teacher managed)
office referral

*Certain actions warrant immediate administrative involvement such as fighting, using inappropriate language, possession of contraband or weapons, harassment and threats.

Quest for Success Pledge

We are **RESPECTFUL**,
RESPONSIBLE, and have
SELF-CONTROL.

I Promise to **RESPECT**
myself, others, and my school.

I am **RESPONSIBLE** for
doing my best throughout the
day!

I promise to have **SELF-**
CONTROL by following all
the rules and directions!

I pledge to learn all I can and
do my best to be the greatest
me I can be!

Raymond Grade School



QUEST for SUCCESS

Positive Behavior Intervention
and Support Program (PBIS)